



A Newsletter for Beginning Teachers in NC

Regional Education Facilitators - NC Department of Public Instruction
www.regedfac.ncdpi.wikispaces.net/home

Helpful Links

- ♥ Stay healthy during Flu season!
<http://bit.ly/2i3xKPE>
- ♥ CCES Conference March 11-15, 2018 in Greensboro, NC for more details:
<http://www.ncpublicschools.org/cces/>
- ♥ The third annual BT Summit will be held this June. Each region will host a summit geared toward BT professional development. For specific information per region visit:
<http://btsummit.ncdpi.wikispaces.net/>
- ♥ Continue to accelerate and differentiate! Check out these differentiation tips:
<http://edut.to/2EbWONI>



Dear Beginning Teacher,

Many kids dream about what they want to be when they grow up. I never did. Some even dream of being a teacher. No way; not me. I never wanted to be a teacher. Going all the way back to grade school, I disliked everything about schools. I hated getting on the bus every morning. Then I'd have to sit at a desk, bored with the books they made me read and stuck with boring teachers; some who apparently were just there to collect a paycheck. Right off the bat, if I didn't come off as a model student, they were as disinterested in me as I was in them. Hardly any of them made extra attempts to excite me about their curricula. The learning environment was neither engaging nor inviting. I'm not sure if it was because I had attention deficit hyperactivi-

ty (ADHD), attention deficit disorder (ADD) or I was just plain old BAD. I'm pretty sure most of my teachers thought I fit the latter category. But admittedly, I was the teacher's worst nightmare in nearly every school I attended. That's why it's so strange that someone who failed class after class wound up becoming a teacher...and I love it!

It is a blessing to have the opportunity to share knowledge, experience, and to ignite a fire in students. The learning process is not a one-way street. You are educated by every child you work with in and out of the classroom. Take advantage of opportunities, learn how to be a better instructor and how to construct a more productive and interactive learning environment for

students as a group as well as individually.

As you embark on this journey to mold the minds of future generations, your primary goal is to positively impact students while helping them acquire the skills needed to navigate the world. Rest assured, you will encounter an Anthony Johnson in your classroom. Make the learning environment engaging and exciting, his/her life is depending on it.



Anthony Johnson

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The 2018 North Carolina TWC Survey Opens March 1, 2018

The Teacher Working Conditions (TWC) Survey was established and administered for the first time in 2002 by the North Carolina Professional Teaching Standards Commission. North Carolina became the first state in the nation to study teacher working conditions by surveying those whose opinion matters most on these issues—teachers themselves.

The work continues with the biennial statewide survey out of the NC Department of Public Instruction, with the guidance of the NC TWC Advisory Committee. The data gathered provides customized reports to schools and districts about the state of working conditions in their respective school.

As a beginning teacher in North Carolina your participation in this survey is important. Be sure to take the survey when information from your school representative is shared. Your participation matters. <https://ncteachingconditions.org>